



DESTINATION

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SUCCESS STORY >

DESTINATION READING® AND DESTINATION MATH® HELP OHIO DISTRICT MAINTAIN DESIGNATION OF EXCELLENT

The Situation

The per-pupil spending at Milford Exempted Schools is average compared to other Ohio districts. What is not average are the high expectations placed on both students and staff. The district has attained Ohio's highest state report card rating of "excellent" for the past two years. Part of Milford's formula for success has been the use of educational software.

In the past, Milford has lacked a standardized approach towards procuring and administering technology. Various products were selected by different teachers, or implemented at individual schools. This inconsistency presented problems.

Students' learning opportunities were dependent on which school they attended or teacher they were assigned. The district was required to offer numerous faculty training programs for various software titles.

It was difficult to accurately determine student growth and achievement, or if software content reflected district and state learning objectives.

Milford's administration recently decided they needed one software solution for all students. At the *Ohio Schools that Succeed Conference*, Superintendent John Frye was introduced to *Destination Reading* and *Destination Math*. It was just what he had been looking for.

Project Goals

1. To upgrade their software in order to meet the technology needs of more advanced hardware
2. To maintain the designation of "excellent" for their school
3. To meet NCLB technology standards



Customer Profile

Milford School District,
Milford, OH
7 Schools
6,405 students
2% African-American
3% Title I
12% Special Education

Products and Services

Destination Math
Destination Reading
Professional Development

Key Benefits

Milford maintains its high standards, receiving a rating of 'excellent' on the most recent Ohio state education review.

“Once you have *Destination Math* and *Destination Reading*, you can toss all other programs. It’s the only educational software you need!”

- Herb Penry, Technology Education Specialist, Milford Exempted Schools, OH

Solution

Destination Reading and *Destination Math* is a software solution that allows for direct instruction with an online curriculum. This curriculum is aligned to Ohio educational standards and can easily be monitored, customized, and adjusted. The software is loaded on the district server to be accessed by students, teachers, and parents anywhere, anytime. Milford’s Technology Educational Specialist, Herb Penry, explained, “Now we have *Destination Math K-12* and *Destination Reading K-3*, and in December our goal is to add the new levels, 4-8. This means we will have a full curriculum of instruction for reading and math, a very good scope and sequence, and common interface.”

The Results

Destination Reading and *Destination Math* proved to be the software upgrade that Milford and Penry needed. This solution offers the same interface and teaches skills based on a pre-test, prescriptive lessons, and post-test design. The LMS does not require retraining because interface and use are

consistent across the product. The LMS also does not require manual maintenance; the browser automatically loads the most recent software updates to every workstation.

Destination Math and *Destination Reading* offer a superior scope and sequence, clearly outlining the curriculum. Teachers view these programs as an asset to their regular classroom instruction. Teachers are able to track students’ completion of activities and test scores. Reports allow teachers to bring poor performance to the attention of students and parents and to assign supplementary work.

Penry reports that the multimedia aspect of the programs are very exciting for the kids. He says, “Anytime they encounter a new [interface], the students are really enthusiastic.” “Students are often so entertained by the software that they need to be reminded of its educational purpose. With *Destination Math* and *Destination Reading*, Milford has accomplished academic goals as well. The school continues to maintain its designation of “excellent.”

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